

CARVER-EDISTO MIDDLE

2018 Carver School Road
Cordova, South Carolina 29039

GRADES 6-8 Middle School

ENROLLMENT 724 Students

PRINCIPAL Renee M. Ritter 803-534-3554

SUPERINTENDENT Dr. Sandra Tonnsen 803-534-8081

BOARD CHAIR Mr. Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	14	19	1

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Below Average	No

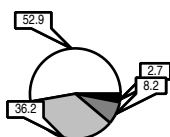
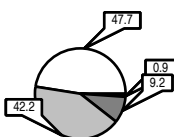
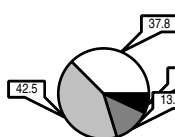
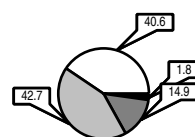
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****Middle Schools with Students like Ours****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	705	99.0	47.1	42.6	9.3	0.9	17.5	No	Yes
Gender									
Male	347	98.6	55.6	37.3	6.8	0.3	11.1		
Female	358	99.4	39.1	47.6	11.8	1.5	23.5		
Racial/Ethnic Group									
White	359	99.7	35.8	49.7	13.0	1.4	23.1	Yes	Yes
African-American	334	99.1	59.0	35.2	5.5	0.3	11.3	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	616	99.7	43.1	46.1	9.8	1.0	18.9		
Disabled	89	94.4	76.5	17.3	6.2	0.0	7.4	No	No
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	704	99.0	47.1	42.7	9.4	0.9	17.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	705	99.0	47.1	42.6	9.3	0.9	17.5		
Socio-Economic Status									
Subsidized meals	498	99.0	54.1	38.9	6.3	0.6	12.8	No	Yes
Full-pay meals	207	99.0	29.6	51.9	16.9	1.6	29.1		

Mathematics - State Performance Objective = 15.5%									
All Students	705	99.6	52.7	36.4	8.2	2.7	19.6	Yes	Yes
Gender									
Male	347	99.1	55.2	33.7	8.3	2.8	19.9		
Female	358	100.0	50.3	38.9	8.2	2.6	19.3		
Racial/Ethnic Group									
White	359	99.7	41.9	42.2	11.3	4.6	26.6	Yes	Yes
African American	334	99.4	63.7	30.9	5.1	0.3	12.2	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	616	100.0	48.5	39.1	9.2	3.1	22.1		
Disabled	89	96.6	81.9	16.9	1.2	0.0	2.4	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	704	99.6	52.6	36.4	8.2	2.7	19.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	705	99.6	52.7	36.4	8.2	2.7	19.6		
Socio-Economic Status									
Subsidized meals	498	99.6	58.8	33.5	6.3	1.5	14.9	No	Yes
Full-pay meals	207	99.5	37.4	43.7	13.2	5.8	31.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	243	98.4	50.9	38.5	10.6	N/A	10.6
	Grade 7	236	99.6	44.7	41.5	11.5	2.3	13.8
	Grade 8	247	98.0	46.6	39.3	12.8	1.4	14.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	243	98.4	55.9	34.0	9.2	0.8	10.1
	Grade 7	245	99.2	39.2	53.3	7.5	N/A	7.5
	Grade 8	218	99.5	46.9	41.8	9.4	1.9	11.3

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	243	100.0	47.6	34.5	14.0	3.9	17.9
	Grade 7	236	99.6	48.2	41.7	7.8	2.3	10.1
	Grade 8	247	100.0	50.5	40.5	8.1	0.9	9.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	243	99.2	58.8	29.6	9.2	2.5	11.7
	Grade 7	245	99.6	48.1	39.8	9.1	2.9	12.0
	Grade 8	218	100.0	51.9	41.1	4.7	2.3	7.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 724)				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Up from 8.9%	9.8%	14.6%
Retention rate	1.7%	Down from 2.3%	4.0%	3.0%
Attendance rate	93.5%	Up from 92.0%	95.6%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.2%		6.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.8%		6.5%	5.3%
Eligible for gifted and talented	8.4%	Down from 8.8%	11.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.1%	Up from 8.3%	14.6%	13.9%
Older than usual for grade	3.9%	Down from 4.5%	5.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 2.9%	1.1%	0.9%
Annual dropout rate	0.0%	Down from 0.7%	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	48.8%	Down from 50.0%	47.4%	48.7%
Continuing contract teachers	97.6%	Up from 92.9%	79.6%	81.7%
Highly qualified teachers**	86.1%	N/A	88.8%	90.4%
Teachers with emergency or provisional certificates	0.0%		6.0%	5.3%
Teachers returning from previous year	86.5%	Up from 82.0%	82.2%	85.1%
Teacher attendance rate	90.8%	Down from 93.3%	94.8%	94.8%
Average teacher salary	\$43,682	Up 5.4%	\$38,987	\$40,566
Prof. development days/teacher	10.2 days	Up from 7.7 days	10.1 days	11.0 days

School				
Principal's years at school	1.0	Down from 3.0	3.0	3.3
Student-teacher ratio in core subjects	23.0 to 1	Down from 23.7 to 1	21.0 to 1	21.3 to 1
Prime instructional time	82.5%	Down from 84.0%	89.5%	89.3%
Dollars spent per pupil*	\$5,238	Down 7.2%	\$6,081	\$5,821
Percent of expenditures for teacher salaries*	62.3%	Down from 63.2%	60.9%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.6%	Down from 95.7%	97.9%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Carver-Edisto Middle School is to provide for all learners a safe, nurturing environment which fosters positive self-esteem, responsibility, mutual respect, and academic excellence through the efforts of the home, the school and the community.

In keeping with our mission, we are proud to be a NASA Explorer School (NES). As a result of this partnership, we are enhancing our students' math and science abilities through hands-on activities centered upon space science and exploration. Together with NASA and other NES schools across the nation, we are preparing our youth for the future and beyond.

The 2003-04 school year was an outstanding school year. We celebrated the following accomplishments: Lt. Governor Writing Award Winner, 1st Place in the Higher Education Awareness Program at South Carolina State University, 8th Grade Junior Scholars, Region Band Members, Leadership Forum Participant in Washington, DC, Kiwanis Students of the Month, Concert Festival and Solo and Ensemble participants, just to name a few. PACT Celebrations, Accelerated Reader Awards, Honors and Awards Programs, and Overall Improvement Celebrations were held to recognize student achievement and expected behavior.

The following instructional programs and reform efforts are being implemented in an effort to enhance student achievement: Accelerated Reader, Accelerated Math, PACT enrichment classes, character education, special academic groupings, team teaching and a major upgrade of our Media Center.

Together with our School Improvement Council, we are constantly striving to provide the 'Best for All' here at Carver-Edisto Middle School. Together, we can and will make a difference in our children's lives.

Renee M. Ritter, Principal

Randy Vaughn, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	182	76
Percent satisfied with learning environment	39.3%	55.8%	67.1%
Percent satisfied with social and physical environment	41.4%	64.2%	62.7%
Percent satisfied with home-school relations	27.6%	74.3%	47.9%

*Only students at the highest middle school grade level at this school and their parents were included.